

Leading the Way – Teacher Version

Grade level: 11

Suggested Duration: 1 hour or class period

Target Audience: Students who want to lead and inspire through their accomplishments

§113.41. United States History Studies Since 1877

(24) Citizenship. The student understands the importance of effective leadership in a constitutional republic. The student is expected to:

(A) describe qualities of effective leadership

<p>Teacher leads discussion of the passage below. Students may know Emmitt better today as a contestant on <i>Dancing with the Stars</i>. Discussion should focus on the advice he gave students and his determination to be a good role model by finishing college.</p>	<p>Students will probably not be aware that Smith went back to school to finish his degree.</p>
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In the video, you heard Lemnique say that she wanted to be a role model for people with similar backgrounds to hers, and her accomplishments certainly make her a role model.

There are many kinds of role models. Many of us look at talented people such as musicians, actors, and professional athletes and think we would like to have those careers. But professional football player Emmitt Smith used to tell young people that it was unlikely that the majority of them could be as good a football player as he was, but that they could be really good doctors, teachers, attorneys, etc. And Emmitt, who left the University of Florida before graduating to play professional football, returned to the university during the NFL off-season to complete his coursework, and graduated with his bachelor's degree in May 1996.

Conduct research and identify someone in a professional field (if possible, the one you are most interested in) and prepare a brief biographical presentation. Identify the qualities you would like to reflect in your own life.

A good place to start:

<http://gentx.org/get-inspired/stories/>

Leading the Way – Student Version

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