



Parent Academy

Parents Creating Pathways to College/Padres Creando Caminos a la Universidad is a culturally relevant parent curriculum designed to create knowledge and build navigational skills for the college processes leading to post-secondary enrollment and success, while equally affirming and validating familial cultures as primary assets for creating college-going homes. In particular, the curriculum:

- Provides parents knowledge, information, and resources on higher education,
- Validates and affirms the parents' roles in supporting and assisting their children to pursue higher learning; and
- Teaches parents how to serve as primary validating and affirming agents to their children.

The curriculum is centered on two asset-based theoretical frameworks proven to be effective for working with low-income, first-generation students to achieve college success. Validation Theory (Rendon 1994, 2011) is the intentional, proactive affirmation and support of students to foster academic and personal development. The Community Cultural Wealth Model (Yosso 2005) recognizes that underrepresented students possess cultural assets that can be leveraged for academic success by building on the students' talents, strengths, and experiences.

The Parent Academy curriculum is comprised of modules, appropriate to specific grade levels and in support of place-based goals, which consist of lessons, hands-on and/or exploratory activities to reinforce and expand learning, and resources to complement and increase knowledge focused on the following components:

- College Access
- College Success
- Career Prep and Success
- Promotion of Academic Preparation
- Promotion of Academic Achievement
- Parents: Educational Champions and Advocates.

Complementary curricula has been developed for students and staff training.