

What’s My Major? Jigsaw Activity – Teacher Version

Grade level: 10

Suggested Duration: 2 hours or 2 class periods — one to introduce and research, one to report out

Target: High school students who need to understand the concept of a college major and how changing it affects time to graduation

§110.31. English Language Arts and Reading, English I

(23) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation that:

- (A) marshals evidence in support of a clear thesis statement and related claims;
- (B) provides an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view

In the video, you heard Alex say that he had some trouble deciding on a field of study, or major. It became such an issue that he had to transfer, or change schools, to do what he wanted to do.

<p>Teacher will initiate discussion about the problems Alex had with his major and changing schools. For example, “What might happen if you get into school, and you change your mind about what you want to do or where to attend a school that suits your choices better?”</p> <p>Teacher will then introduce the jigsaw activity, in which teams of students will go to the CollegeTransfer.net website to research several issues related to transferring and/or changing majors. Team sizes/number can vary according to class size.</p> <p>The final presentation can be assembled in any order, but the teacher needs to help the students arrange the questions and answers in the order that they should be considered—probably 6, 5, 2, 1, 3, 4.</p>	<p>Answers will vary, but could include taking a longer time to graduate, spending money unnecessarily, losing credits toward your degree, etc.</p>
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Now you will form teams of three or four. Based on your assigned question, you will go to:

www.collegetransfer.net

Each team will research one of the following questions and create a poster or PowerPoint slides that present the question and answers. As each team completes its research, one representative from each team will work with the others to put all the research in one presentation that flows smoothly from one response to the next. The research questions are:

- What are articulation agreements?
- Why is a community college a good place to start your higher education career?
- What courses will transfer?
- How do you get a college to accept work you've done at another college?
- What are degree requirements?
- How do I choose a major?
- The top three pathways you learned about from your classmates' presentations, and what most interested you about each.

What's My Major? Jigsaw Activity – Student Version

In the video, you heard Alex say that he had some trouble deciding on a field of study, or major. It became such an issue that he had to transfer, or change schools, to do what he wanted to do.

Now you will form teams of three or four. Based on your assigned question, you will go to: <http://www.collegetransfer.net>

Each team will research one of the following questions and create a poster or PowerPoint slides that present the question and answers. As each team completes its research, one representative from each team will work with the others to put all the research in one presentation that flows smoothly from one response to the next. The research questions are:

1. What are articulation agreements?
2. Why is a community college a good place to start your higher education career?
3. What courses will transfer?
4. How do you get a college to accept work you've done at another college?
5. What are degree requirements?
6. How do I choose a major?